POZNAN UNIVERSITY OF TECHNOLOGY

COURSE DESCRIPTION CARD - SYLLABUS

Course name
Professional ethics [S1ZiIP2>EZ]

Course

Field of study	Year/Semester
Management and Production Engineering	1/2
Area of study (specialization)	Profile of study
–	general academic
Level of study	Course offered in
first-cycle	Polish
Form of study	Requirements
full-time	elective

Number of hours

Lecture	Laboratory classes	Other
30	0	0
Tutorials	Projects/seminars	
0	0	

Number of credit points

2,00

Coordinators	Lecturers

Prerequisites

Basic categories and problems in ethics.

Course objective

The aim of teaching the subject is to familiarise students with the basics of professional ethics, to examine codes of professional ethics and to make students aware of the need to perform their duties with integrity.

Course-related learning outcomes

Knowledge:
Has got basic knowledge necessary to understand the non-technical determinants of engineering activities.
Has got basic knowledge in professional ethics. Knows and understands basic terms in professional ethics.

Skills:
Is able to obtain information from literature, databases and other sources; is able to integrate the information, interpret it, as well as to infer, formulate and justify opinions.
Is able to see non-technical aspects in technical and constructional, technological and organizational solutions.

Social competences:
Is aware of the importance of non-technical aspects and effects of engineering activities, including its impact on the environment and the responsibility for decisions.
Is able to set priorities for the implementation of tasks specified by himself or others.
Correctly identifies and resolves ethical dilemmas.

Methods for verifying learning outcomes and assessment criteria
Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:
All learning outcomes are checked with test which contains open and closed questions.
Assesment criteria:
<90-100> very good; <80-90) good plus; <70-80) good; <60-70) satisfactory plus; <50-60) satisfactory; <0-50) unsatisfactory.
Tasks during lectures - during lectures students are asked to make tasks, for which they get additional points. The points are added to points from the test.

Programme content
Ethics - basic definitions. Ethics and code of ethics in work.

Course topics
1. Introduction to ethics. The scientific field of ethics. Subject, area and functions of ethics. Morality and ethics. Norms, values, ideals and moral sanctions. Cultural relativism and cultural imperialism. The place of ethics among humanistic and social sciences, relation to philosophy.
2. Ethical theories. Ethics, morality and law. Morality and it's theories. Cognitivism and noncognitivism. Consequentialism and non-consequentialism. Utilitaranism. Ethics of happiness. Kantianism. Ethics of duty. Natural law. Ethics of entitlements.
3. Factors influencing ethical behavior at work. Personal, organizational, environmental factors. Corporate ethics programs. Ethical dilemma. Model of ethical decision making. Examples of unethical and counterproductive behaviors during different phases of Human Resources Management.
4. Ethics in work relationships. Social relationships in working place. Employment and employees rights. Right to work. Equal chances. Discrimination: direct, indirect, multiple, positive. Criteria of discrimination (ex. race, nationality, religion, creed). Examples of men and women discrimination in the workplace. Methods of combating discrimination against women and good practices of the enterprises.
5. Mobbing. Definition of mobbing (Leymann and Labour Code). Leymann mobbing activities. Consequences and causes. Counteraction. Mobbing and discrimination: comparison.
6. Code of ethics. Definition, genesis, area and examples. Role of codes of ethics in regulating practical side of professional careers.
7. Corporate social responsibility. The concept of CSR. Responsibilities to stakeholder groups. Corporate citizenship. CSR standards.

Teaching methods
Lecture, case study, role-playing, discussion

Bibliography
Basic:
Michalik M. , Od etyki zawodowej do etyki biznesu, Fundacja Innowacji, Warszawa 2003.
Gasparski W., Wykłady z etyki biznesu. Nowa edycja Wydawnictwo Wyższej Szkoły Przedsiębiorczości i Zarządzania im. Leona Koźmińskiego, Warszawa, 2004.
Klimaczak B., Lewicka- Strzałecka A., Etyka i Ekonomia, Wydawnictwo PTE, Warszawa, 2007.

Additional:
Klimek J. Etyka biznesu, Teoretyczne założenia, praktyka zastosowań, Difin, Warszawa 2014. Nazar R., Branowska A., Etyka w zarządzaniu, Poznań, 2011.
Nazar R., Branowska A., Etyka w zarządzaniu, Poznań, 2011.

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	20	1,00